



# Red Cliff EDUCATION DIVISION Newsletter Waatebagaa-giizis (September) Leaves Changing Color Moon

## Special points of interest:

- Need Car Seat Assistance? Call the ECC anytime!
- Family Night: Wednesday, September 29th
- ECC CLOSED: Thursday, September 30th
- Visit the Red Cliff website to view ECC Newsletters online @ [redcliff-nsn.gov](http://redcliff-nsn.gov)
- Policy Council reps needed for 2010 school year: call Nicole @ ext 253

## Inside this issue:

Classroom Updates  
September Events Calendar  
ECC Classroom Guidelines  
ECC Annual Program Report  
Health Check Time Frame  
Did You Know??  
SHIP  
Ojibwemowen  
RIF Reading Calendar  
Phone Extensions

## Welcome back ECC Families!

The new school year brings many changes and many routines. We want to take the time to remind families of some of the most important components of our program:

- Open Door Policy: please visit the Center anytime!
- Bus Messages: dial 715-779-5030 ext '0' ASAP
- Please call your child's teacher when they will be absent or late
- Always sign your child in and out at pick-up and drop-off
- Please label all clothing, shoes, backpack and other personal items with child's name clearly and permanently
- Complete all required paperwork and return to teachers
- Get ALL Health and Dental checks to ECC
- Review and keep ECC Calendar, Newsletters and Resource Guide posted for current events!
- Contact ECC Family Services anytime for resources!

## ECC September FAMILY NIGHT

Join us Wednesday, September 29th at 5:00pm for the first Family Night of the year! The night will feature yummy Indian Tacos for dinner, family activities, family education, Policy Council Elections and door prizes. The evening will also give families the opportunity to visit classrooms and staff!

Bring the whole family! Community Welcome!



# September 2010

## Waatebagaa-Giizis (Leaves Changing Color Moon)



			1 Bayfield School First Day K-5 Open House	2	3	4
5	6 Tribal Council Meeting: 6:30pm  <b><u>ECC CLOSED</u></b> Labor Day	7 ECC Opening Ceremony 11 am. @ ECC  *Bayfield School Closed:	8 <b><u>ECC</u></b> <b><u>First Day of</u></b> <b><u>School</u></b> <b><u>EHS &amp; HS</u></b>	9 Farmer's Market in Red Cliff 2:30-5pm	10	11
12 Grandparents Day!!!	13 Supporting In- fant & Parents (SHIP) 1-3 @ Clinic *Bayfield School Board Meeting	14	15	16	17 *ECC All Staff Meeting: 9:00 am-noon	18 Build Your Own Scarecrow! Gruenke's Inn
19	20	21 Tribal Council Meeting: 4:30pm	22	23 Kindergarten Math Family Night 5-7  First Day of Autumn	24 Community Touch Points Feast 5:30pm @ Bingo Hall	25
26	27 Supporting In- fant & Parents (SHIP) 10-12 @ Clinic	28	29 Family Night 5pm **Policy Council Elections *Health Updates Due	30 <b><u>ECC CLOSED</u></b> Treaty Day/Tribal Holiday		



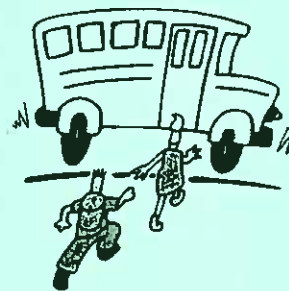


# HOMEBASE PROGRAM AGONGOS September 2010



Phoebe, Amber and Cindy  
Would like to welcome everyone back!

Once again summer has  
come and gone and  
the doors to the ECC open for  
another great Year!



We look forward to coming into your  
homes and spending time  
with you and your Child.



If you have any questions or concerns  
please feel free to contact  
us at

715-779-5030

Phoebe ext-238

Amber ext-235

Cindy ext-238



# Waatebagaa-Giizis

## Waabooz Abiwin

Welcome to the Waabooz room! We are Corky and Katy and we are excited about the new year.

A few things we promote in our classroom:

1. Ojibwemowin—the Ojibwe language
2. The Seven Teachings—Love, Respect, Courage, Honesty, Wisdom, Humility, and Truth
3. Teamwork—between families, children, teachers and the community
4. Mother Earth—we love to explore, respect and enjoy this beautiful planet we call home

September is the Waabooz Room's "get to know you" month. We will be transitioning the children into

their new environment and schedules. Please let us know about anything that will make this transition easier for your family.

Some suggestions for easier transitions:

Be here—regular attendance helps the children become accustomed to the classroom and the schedule.

Bring favorites—any favorite items that will help the child feel more secure is welcome. Some examples might be nukes, blankies, stuffies, etc.

Be patient—transitions are hard, even for adults. We will do our best to accommodate any needs your family has.

Please ask for whatever you need: open communication is our goal.

### Housekeeping:

Please remember to label any items you will bring into the classroom.

Sunscreen will be used on a daily basis (whenever outdoors) so be sure to have it included on your medical form.

We will do our best to keep you updated on news at the center, please keep us updated on what is going on at home. This might include doctor's visits, shots, changes in address or phone etc.

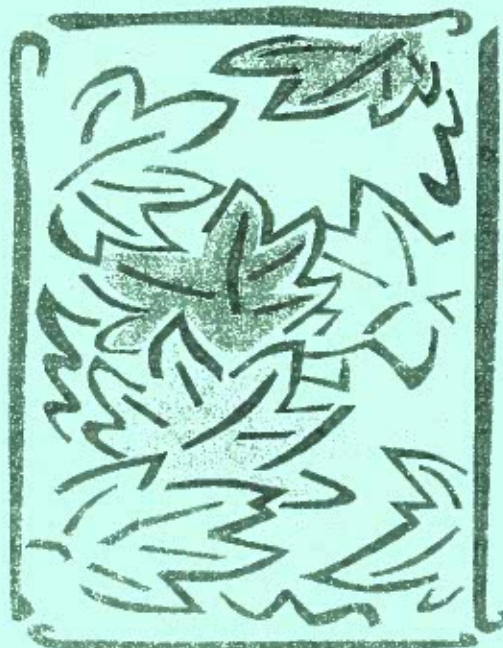
Remember to call if your child will not be in for the day.

Remember we are a team created for your child...so let's have fun!

We are excited to spend time with you and your little ones and look forward to a great year.

### Aabinoojiiysag

Ariana	
Braun	
Brody	
Elliott	
Mariah	
Nakita	
Preston	
Shane	



Boozhoo from the Amik room.

Our room is ready!!

We are so happy to begin our new year!

Some ideas that we will be working on in Waatebagaa (September) are  
Getting to know our room and our niijiyag!!!

We will be working on self-help skills along with some new routines at  
mealtimes! We'll be using silverware, serving, and much more,  
sleeping on mats and cleaning-up.

Every month we will be working on two new words or  
phrases in Ojibwe.

Our ojibwe words for September are:

***giziibiigininjiidaa***-wash hands

brush teeth-***giziiaabide'on***

We want to wish a Mino- Dibishka

SEBASTIAN 9/11/10

And

Isaiah 9/17/10

niizh!!

We want to thank everyone for helping  
us with all the homevisits, and the paper work.

Thank-you for letting us teach your child  
we are so very honored!

### Things to know!

1. Family night Sept 29th
2. **NO** school Sept.30

Teresa and Karen

# Makwa Room

Welcome Makwas!!!!!! We are so glad to be your teachers. We are looking forward to the new school year and getting to know you and your child. Due to the room change and changes of teachers we will be having a transition time for us to get to know your child and see where your child is at developmentally. We want to get a good idea of your child's skill level to be able to challenge your child appropriately. We have opening ceremony on September 7th and will be starting with children the week of the 13th. Your child will be going two days the week of the 13th.

## Mon-Wed

Zarianna

Chloe

Ava

Kylie

## Tues.-Thurs

Minosay

Maliyah

Miley

Lizzie

The week of the 20th we will be having all children. We know that this may be an inconvenience but we appreciate your patience in working with us to best meet your child's needs and skill level.

If at any time you have any question or concerns please feel free to call us at 715-779-5030 ext. 244

We look forward to working with you and your family

Ms. Jamie and Ms. Caitlin



# Esiban News

Boozhoo! Chi Miigwetch to all families for attending our scheduled school visits. It was nice to see everyone before classes started. We are so excited to welcome Teegan, Abbigale, Ira, Skyler, Davis and Olive into our classroom! Welcome back Ross and Jacob! We have many fun things planned this year! You can check out what we are doing weekly on the bulletin board. This board is located on the left when you walk in the room. New lesson plans will be posted every Monday. If you would like to see your child's individual goals please ask one of us and we would be happy to show you. We want to work on individual goals together so please let us know if there are any current goals you are working on at home and would like us to work on in the classroom!

Thank you for understanding the importance of our transition calendar. We want each child to have a smooth transition into our program!

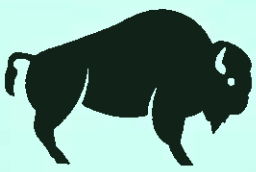
Remember you can stop in and visit whenever you would like!

If you have any questions please feel free to give us a call,

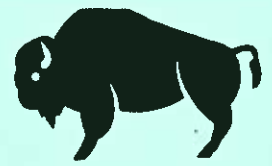
779-5030 ext241

Nadine, Amber and Britany





# Mashkodebizhiki Room



Boozhoo. We hope everyone was able to have a restful and fun-filled summer break. Now that it is time to get back in to the swing of things we just have a few things to remind you of.

- Home visits will be scheduled in September for all returning students.
  - Please be sure to send extra clothes to school with your child.
- Please be sure all physicals and dental exams are up to date with paperwork sent to the center.
- We welcome any and all individuals who wish to visit or volunteer in the classroom.

We are very excited to begin the new school year and have lots of fun things planned. If at any time you wish to contribute to the lesson plans please let us know.

We will be incorporating a lot more Ojibwe language into our daily routine and will be sending home the new phrases we add so you can continue the use of the language at home. We will also send a card home so that you are able to sound out the phrases. Many of us are learning this together so let's have fun with it and use the support we have available to help us and the children acquire this beautiful language.

We would like to welcome all of the children to the 2010-2011 school year!

RICHARD

EMILY

JESSE

CONNIE

TARENCE

XANDER

MAX

NEVAEH

KYA

CARTER

ISIAH

MADLYN

RIVER

PRESLEY

BRAEDON



Boozhoo,

The Migizi room is welcoming all families to join in the adventure that lasts a year. This year, we plan to have more science activities, learn about the environment, and we will learn our name and numbers.

In the Migizi room, our imagination runs wild. The children are able to dye the teacher's hair, and have themes throughout the school year. This year's themes will include; planets, dinosaurs, insects, feelings, and getting ready for kindergarten.

Just a little reminder, have an extra set of clothing for your child, and the door is always opens for you to join us.

Ms. Diann, Ms. Patsy, and Ms. Tracy

Welcome Back!!

## Ma'iingan Students and Families



The Ma'iingan room teaching staff is very excited to be starting school! We are looking forward to meeting the new students and their families. For the first month of school we will be working on All About Me! projects. We will be getting to know our new students like and dislikes. The children will be creating self-portraits, family portraits, and talking about family traditions, and anything that includes getting to know your child and their classmates. This is a very fun and exciting time for your children and something they are proud to share. We would encourage families to come into our classroom to share with us any stories, traditional foods, or anything that includes family heritage.

**Reminder** to all parents and families please send your children with an extra change of clothes. To make sure your child's last name or initials are printed on clothing. Look forward to meeting all of you!

Thank You, Ms. Barb, Ms. Linda, and Ms. Alicia



## Red Cliff Early Childhood Center Classroom Guidelines

1. **Arrival Time** - Class starts at 8:00 for all classrooms. All classes with the exception of the Esiban room are dismissed at 2:00. The Esiban room is dismissed at 4:30.
2. **Calling in** - If your child won't be in, please call no later than 9:00 am to let the teachers know. The sooner, the better. If they aren't here by 8:30 please give them breakfast at home and have them here by 9:00 am.
3. **Extra Clothes** – Please make sure your child has at least one set of extra clothes to keep at school – shirt, pants, socks (appropriate for the season).
4. **Getting Dirty** – Please send your child to school in clothes that can get dirty. We get messy and don't want to ruin any good clothes.
5. **Outside** – We go outside every day, weather permitting, so please make sure your child has all of the appropriate outside gear – snow pants, hat, water resistant gloves, snow boots and a warm winter coat.
6. **Medication** – If your child has had any medication (Tylenol, cough syrup, etc. due to illness) within 24 hours of coming to school they should stay home. If you are not sure if they should come because they have had medication please call the classroom teacher.
7. **Communicable Disease** – If your child has been diagnosed with a communicable disease (pink eye, strep throat, etc.) they must be on antibiotics for at least 24 hours and feeling better before they can return to school.
8. **Sick** – If your child has a fever over 100 degrees they cannot be at school. If your child is not feeling well, isn't eating or playing or is not able to follow the regular daily routine they will be sent home. If your child has diarrhea they cannot be at school until they are diarrhea free for at least 24 hours. Children should also be free of fever and vomiting for at least 24 hours before returning to school.
9. **No Nit Policy** – Any child who is found to have nits (head lice eggs) or head lice will be sent home. The child cannot return to school the same day as being sent home and must be rechecked upon arrival the next day before being readmitted.
10. **Questions or Concerns** – In the event that you have questions or concerns please feel free to talk with your child's teachers. Issues are best resolved if addressed immediately with the teacher. If you do not feel you have gotten the resolve you hoped for please call the appropriate program director – Head Start call Nicole Gurnoe at extension 243. Early Head Start call LaVonne Goslin at extension 250.
11. **School Closing** – In the event that school is closed due to bad weather or other reasons we will notify you one of several ways. If Bayfield School or the tribe is closed due to weather, we are closed as well. It will be on channel 10 (WDIO) and no phone call will be made to your home. If the center is closing and the Bayfield School and tribe are still open your child's classroom teacher will notify you by a phone call.



- 12. Contacts** – Please be sure that all emergency contacts (including child's home number) are current, that the individuals are aware that you have listed them as contacts and that they have the ability to get to the center to pick your child up. If you are not going to be reachable during class time please be sure to have someone appointed to be the first contact and inform your child's teachers.
- 13. Authorized Pick-Ups** – Only individuals who are on the authorization for pick-up list may pick your child up from Head Start or Early Head Start. This also applies to individuals getting your child off of the bus in the afternoon. When filling out the authorization form please be sure to add everyone who may pick up your child. In the event that you need someone pick your child up who is not on the list, you may call the center and give verbal permission for that day. Please come to the center to add the person to your list or send a signed and dated note with the person's name and phone number.
- 14. Curriculum** – We currently use Creative Curriculum and we individualize for each child based on their developmental level and their ability. If you have any questions, concerns or input into your child's lesson plans please feel free to talk with your child's teachers or the education manager, Marianne at extension 242.
- 15. Car Seats** – Please make sure that anyone picking your child has an appropriate car seat for your child. We cannot let them leave in a vehicle if there is no seat for your child. We do have technicians at the center who are able to install seats if you need help. If you are in need of a seat please contact one of our family services staff or call the Red Cliff Community Health Center.
- 16. Bus Information** – If your child rides the bus (Head Start children) please be sure to contact the office or your child's classroom as soon as possible in the morning (for pick-up) or before 1:30 (for drop-off) with bussing changes. This helps us with time management and allows us a chance to prepare your child for an unexpected change in their routine.
- 17. Signing In** – Please be sure to sign your child in every time you drop them off and sign them out every time you pick them up. Make sure anyone else dropping off or picking up also know to do this. We use the sign in and out sheet as a way to keep constant track of which children are in the room at any given point of the day. This is very important to your child's safety. We also use this form to assist in our in-kind collection.
- 18. Drop-Off** – When dropping off your child please be sure at least one of your child's teachers see and acknowledges you. This is necessary to ensure that each child is accounted for at all times.

All the staff at the ECC give a *chi miigwetch* for all of your support and cooperation in making this a safe, fun and healthy place for all of the children to be.



# ECC September FAMILY NIGHT

Wednesday, September 29th

5:00pm

**Join us for a night filled with Family Fun!**

**Featuring:**

**INDIAN TACOS**

**Family Activities**

**Family Education**

**Policy Council Elections**

**Door prizes!**



Bring the whole family!!

Visit the Classrooms and meet the staff!!

Community welcome!!



# 2010-2011 ECC Family Services Team

## **FAMILY SERVICE Team:**

Red Cliff ECC

715-779-5030

Auna Bresette  
Ext. 257

Maureen Ekelund  
Ext. 227

Nicole Boyd  
Ext. 253

Patt Kenote-De Perry  
Ext. 256

Red Cliff Health Center  
715-779-3707

Krystle Topping  
Ext. 231

This year the Early Childhood Center will be adding new faces to the Family Services Team (FST). The FST provides assistance to families in finding resources that the family may request. The family service team may also help with goal setting for the family and assist with attaining the goals.

The Family Service Team consists of five members; they are: Auna Bresette, Krystle Topping, Maureen Ekelund, Nicole Boyd, and Patt Kenote-DePerry.

Soon one of the Family Service Members will be contacting your family to share information and assist you throughout the 2010-2011 school year. If you have any questions you can call any Family Service Member anytime!



## **Annual Program Report**

*June 2010*

Submitted by Dee Gokee-Rindal, ECC & Education Division Administrator

The Head Start Act of 2007 requires each Head Start agency to make available to the public specific types of information about fiscal and program operations. This must be done at least annually. I have integrated the annual report requirements into the existing quarterly report format which is requested by the tribe. The primary focus of this report is primarily on ECC fiscal and program information in response to the Head Start Act requirements. Pertinent data was obtained from the following management staff: Nicole Boyd, Family Service Manager, Gina LaGrew, Transition Manager, and Sue Pillinger, Health Manager.

**Program Name:** Red Cliff Early Childhood Center  
Red Cliff Tribal Education Department

**Program Personnel:** The ECC has a total of 47 paid staff plus four foster grandparents. We will be adding a part-time Head Start Family Service Worker on July 1, which will bring the total number of staff employed at the ECC to 48.

The Education Department staff consists of one Tribal Education Specialist at the tribe and one tutor at Bayfield School paid out of tribal Johnson O'Malley funds during the school year. A parent survey was developed to obtain input from parents of native K-12 students to determine tribal priorities for JOM funds for the next school year. In addition, a "listening session" will be held on July 13, 2010 to get more input from parents and further engage the community in this process.

**Funding Agencies:** **ECC Funding Agencies:**

Head Start - Federally funded by the Office of Head Start and  
Some state funding by DPI (Department of Public Instruction)

Early Head Start – Federally funded by the Office of Head Start  
Tribal Child Care – Federal CCDF (Child Care Development Fund) and State of WI DWD (Department of Workforce Development) funds

Department of Indian Education Kindergarten Readiness Program  
Federally funded by the Department of Indian Education

Project LAUNCH – federally funded by SAMHSA (Substance Abuse & Mental Health Services Administration)

Spirit Heart Program – Private funding through Buffett Foundation

**Education Department Funding Agencies:**

Bureau of Indian Affairs

- Johnson O'Malley
- Employment Assistance
- Higher Education
- Adult Vocational Training (AVT)

**Program Budgets:** ECC funding levels for 2009-2010 were:

Head Start (base funding 47 children)	488,687
Head Start State (3 children)	17,325
Head Start Body Start (playground grant)	5,000
Head Start/Early HS COLA funds	36,774
Head Start/Early HS ARRA funds	76,623
Head Start One-time Bus	85,852
Head Start Conversion to full-day/full-year	158,468
Early Head Start (base funding 68 children)	738,316
USDA-CACFP (actual - attendance based)	43,667
CCDF Tribal Child Care	98,734
DWD State Child Care	<u>20,000</u>
	118,734
CCDF Federal ARRA funds	34,581
Dept of Educ K-Readiness	275,960
Project LAUNCH	915,245
Spirit Heart/Buffett	<u>96,626</u>

**TOTAL ECC funding 2009-2010 3,091,858**

Budgetary expenditures for each program/grant include personnel and fringe benefits including health insurance for employees working a minimum of 30 hrs or more. Operational line items consist of travel, supplies, and other operating costs such as facility maintenance, bus operation, training, etc.

Education Dept funding levels 2009-2010 were:

• JOM	35,722
• Employment Assistance	2,381
• Higher Education	161,938
• AVT	<u>38,103</u>

**TOTAL Educ. Dept funding 2009-2010 238,144**

<b>Operating year:</b>	Head Start (Fed & State)	July 1, 2009 – June 30, 2010
	Early Head Start	July 1, 2009 – June 30, 2010
	CCDF Tribal Child Care	Oct. 1, 2009 – Sept. 30, 2011
	DWD State Child Care	Oct. 1, 2009 – Sept. 30, 2010
	Dept of Indian Education	July 1, 2009 – June 30, 2010
	Project LAUNCH	Oct. 1, 2009 – Sept. 30, 2010

Spirit Heart/Buffett Oct. 1, 2009 – Sept. 30, 2010

BIA/Education Dept. Oct. 1, 2009 – Sept. 30, 2010

**Reporting Requirements to funding agencies:**

Head Start & Early HS	Quarterly SF 269 Financial Reports Due 30 days after each qtr Plus Final 269 due 90 days HS/EHS ARRA Reports Submit on-line by the 10 <sup>th</sup> day after each qtr Semi-annual Program Reports (we submit our Quarterly Reports for this purpose) Due 30 days after 2 <sup>nd</sup> & 4 <sup>th</sup> qtr plus Final Program Report Program Information Report (PIR) Annually – due Aug. 31 <b>Annual Report</b> – this became a requirement with the passage of the Head Start Act reauthorization. I will be submitting this report at the end of each program year.
CCDF Tribal Child Care	Annual 696T Financial Report – December CCDF ARRA Reports Submit on-line by the 10 <sup>th</sup> day after each qtr Annual 700 Program Report - December Annual Child Count Report - June Bi-annual CCDF Pre-Print Plan – every 2 years in June
DWD State Child Care	State does periodic Quality Assurance checks online
Dept of Indian Education	Quarterly financial reports Annual financial report Quarterly program progress reports Annual program progress report
LAUNCH	Quarterly financial reports Annual financial report Quarterly program progress report Annual program progress report
Spirit Heart/Buffett	Annual financial report Annual program progress report
Bureau of Indian Affairs	JOM Annual report – due Dec 31 each year



**Indicate any committees, boards, etc involved in the program(s):**

ECC Policy Council has legislatively-mandated shared governance responsibilities along with the Tribal Council. They must be involved in various aspects of the program, including the annual program Self-Assessment, Community Assessment, grant applications, and personnel matters involving hiring and termination of ECC employees. In an effort to minimize the likelihood of disputes over hiring, in May 2010 the ECC Policy Council sent a letter to the Tribal Council with some specific recommendations in the hopes of reducing the possibility of disputes between these two entities regarding the hiring of ECC staff.

The Red Cliff Tribal Education Committee has been meeting regularly on the first Wednesday of the month, at 4:30 at the lower level Tribal Office. These meetings are posted and open to the public. In the past the role of the Education Committee has been primarily for Johnson O'Mally and Higher Education/Vocational Education scholarship determination. Carmen and I began exploring the scope of the Education Committee's work on behalf of the Tribe. We were advised by Pam Alkire, Education Specialist-Minneapolis Area Office, NOT to have the Education Committee also serve as the Title VII Parent Committee. Carmen contacted other Tribal Education Directors, and they also advised against the committee serving a dual role for JOM and Title VII, as they perceive it as a conflict of interest.

The Red Cliff Tribal/School Education Collaboration Steering Committee was established during the fall of 2009, but has not met this past quarter. The primary purpose of this group was to develop a framework to address barriers that exist within the school and community which impact the teaching and learning process. It is indeed a challenge to address the many barriers that exist.

**Give a description of your program goals and objectives, activities and target population:**

I have attached a copy of our 2009-2010 ECC Strategic Goals to this report. The "monitor quarterly" column on these goals and objectives were designed to provide an update to the reader as to the progress the program has made in meeting them on a quarterly basis. Of the 17 specific objectives, we have met nine (9). Four (4) have been met, yet are ongoing, and four (4) are simply ongoing. .

As mentioned earlier in this report, we are looking at clarifying the role of the Education Committee to better serve community needs, goals, and operations of the Education Department.

**Total number of children served, average monthly enrollment, and the percentage of eligible children served:**

<b>Enrollment Data 2009-2010</b>					
	<b>Total # of children served</b>	<b>Total # of families served</b>	<b>% of eligible children served</b>	<b>Funded enrollment</b>	<b>Average Monthly enrollment</b>
<b>Head Start</b>	50	47	98%	50	50
<b>Early HS</b>	90 (includes 14 prenatals)	65	80%	68	67.6

*Source: Retrieved from Child Plus by Transition Manager*

**Percentage of enrolled children that received medical and dental exams:**

<b>Health &amp; Dental Data 2009-2010</b>					
	<b>Number and percent of children with Health Exams</b>			<b>Number and percent of children with Dental Exams</b>	
<b>Head Start</b>	49/50	98%		46/50	92%
<b>Early HS</b>	58/68	85%		67/68	98%

*Source: Retrieved from Child Plus by Health Mgr as of 5-30-10*

**Information about parent involvement activities:**

Parents are involved in a wide array of activities throughout the year. Just a few examples include:

- Opening Ceremony & New Family Orientation
- Daily contact with EHS families (parents transport infants & toddlers)
- Spirit Heart Parent & Prenatal Groups
- Policy Council & Parent Committee meetings
- Outfit making
- Sugar Bush Family Activity (maple sugar)
- Family Fishing Day
- Home-visits, Parent-Teacher Conferences, and Family Nights
- Parent training opportunities
- Home-base socializations & Play Days
- Family Fish Hatchery Tour & Fishing Activity
- Head Start & Early HS graduation & Family Picnics

### **The agency's efforts to prepare children for kindergarten:**

Some of the numerous kindergarten readiness efforts include:

- Department of Indian Education Kindergarten-Readiness Project provides several additional staff who work specifically to prepare our kindergarten-bound children for the transition
- Interagency Agreement with Bayfield Public School to streamline services for special needs children
- On-going early literacy efforts in the classroom
- Transition Manager participates in Kindergarten Round Up Screening day so that children have a familiar person to interact with
- All K-bound children participate in a field trip to the big school where they actually attend a kindergarten class, eat lunch in the cafeteria, and play outside on the playground
- Bayfield School provided 15 cafeteria style lunch trays for our children to practice carrying, balancing, etc.
- Our Head Cook ordered small milk cartons for our children to practice opening
- Because "lining up" is a major expectation at kindergarten, in order to prepare children the teachers had them practice this activity.

### **Other efforts to improve communication and collaboration with the Bayfield School include:**

- Joint Ojibwe language revitalization efforts and community presentation featuring prominent speakers in the field of language revitalization
- Community and staff autism presentation held at the Bayfield School and sponsored by both agencies
- Monthly meetings between Head Start teachers and Bayfield School specialists.

### **Results of the most recent federal on-site review by the Secretary and the most recent annual financial audit:**

The ECC's most recent federal review occurred May 5-9, 2008. Of nearly 1,800 Head Start/Early Head Start Program Performance Standards, we had two (2) findings:

#### **1) 1305.7 Enrollment and reenrollment.**

The grantee did not maintain its funded enrollment of 115 children (50 Head Start and 65 Early Head Start). At the time of the review, enrollment was 105 children, an under enrollment of 10 children.

#### **2) 1306.33 Home-based program option.**

The grantee's EHS home-based option did not provide a minimum of 32 home visits per year. A review of 10 files found that 5 families received fewer than 32 home visits during the period September 6, 2006 through August 7, 2007.



The most recent Red Cliff Band of Lake Superior Chippewa annual audit was for the year ending September 30, 2009. Page 67 of the audit showed no findings for Head Start CFDA no. 93.600 as a major federal program. However, the audit determined that the tribe's overall finding 08-01 regarding Indirect Cost is applicable as a finding to this major program. The Indirect Cost finding taken directly from the audit is as follows:

#### **08-01 Indirect Cost Plan**

*Condition:* The Tribe operated its indirect cost plan during the fiscal year without an approved indirect cost rate. To date no final approved rate has been issued.

*Criteria:* OMB Circular A-87 requires that a Tribe receive approval of its cost recovery rate over its indirect cost plan whenever federal contracts and awards are to be charged to the plan. Current year plans are required to be submitted no later than six months following the close of the prior fiscal year. These plans are sent to the U.S. Department of Interior – National Business Center for approval and determination of an allowable cost recovery rate.

*Effect:* During the fiscal year ending September 30, 2008, the Tribe recorded cost recovery charges totaling \$1,302,183 to various federal and state programs. Without an approved rate, charges were made to programs using an estimated rate. This rate is subject to final approval by the NBC which creates uncertainty over the financial position of the Tribe as it relates to changes in recoveries once a final rate is approved.

*Recommendation:* Submission of the Tribe's indirect cost plan in a timely manner to NBC for plan and rate approval.

*Current Year Status:* Unresolved.

*Auditee Response:* Rate approval for the 2007-2010 years is anticipated in April 2010."

The FY 09 audit was sent electronically to the Head Start program's grants specialist at the Office of Grants Management in Washington, DC on 3-31-10. The Tribe did receive a final approved rate from NBC on April 14, 2010.

#### **What are the accomplishments and challenges:**

##### **Challenges**

- We had 2 fires at the ECC this past quarter, one on April 21, and one on June 1, 2010. The April 21 incident was more of a "smoke" incident than an actual fire. Superior Plumbing, Inc. provided a report on the cause, which basically

boiled down to their workers leaving the furnace on the wrong setting when they left for the day on April 20. The June 1 incident was an actual fire in the ceiling of the main office. Marvin Morris saved the day and put it out with a fire extinguisher. The tribe's insurance company has not determined the cause, but it looks like there was a short in the wire to the air conditioning unit located in the ceiling. Fortunately nobody was hurt in either incident. We did have to close for several days after the June 1 fire, as particles from the fire extinguisher got sucked into the ventilation system and was very irritating to staff who had allergies/bronchial sensitivities. The fire alarm did not work properly so we switched companies.

- A major challenge in the Education Department continues to be the lack of adequate funding to cover all students who have applied for scholarship funds for Higher Education and/or Adult Vocational Training. We are hopeful that the Forest County Potawatomi tribe will come through and assist some of our students.
- Another challenge this quarter has been trying to figure out a way to re-open the Library for our community. Thanks to the persistence, patience, passion, and support the tribe is receiving from a small group of people at the University of WI – Madison, I believe we will eventually get there.

### **Accomplishments**

- The ECC/University of Colorado continued efforts to address FASD prevention through our *Gizhaawaso* (protect one's young) Project. Dr. Michelle Sarche, of the University of Colorado, along with three other nationally-known experts in the field of FASD came to Red Cliff to meet with our FASD Community Advisory Board on February 23-24, 2010. Two of our staff (Patt Kenote-DePerry and Krystle Topping) attended a conference in Spokane, WA in April and were able to check out a possible FASD intervention tool being used with some success with native populations, called the PCAP (Parent-Child Assistance Program).
- We converted the one part-day/part-year Head Start classroom to full-day/full-year on February 1, 2010. All Head Start and Early Head Start classrooms now begin at 8:00am to better accommodate working families.
- Jason Schlender and I attended an ANA grant training in March. We prepared an awesome Ojibwe language revitalization grant, thanks to the amazing level of input and support from the community. If funded, we will be able to hire fluent speakers to partner with classroom teachers, starting in the baby room next fall 2010.
- I assisted Bayfield School with an American Indian Language Revitalization grant that was available through the Department of Public Instruction. The

school was awarded \$32,000 in March for the first year which ended June 30, 2010. They focused primarily on teacher training during the first year. The grant also enabled K-5 teachers to attend the 14th Annual American Indian Studies Summer Institute (AISSI) which was held June 21-25, 2010 at Oneida Nation Elementary in Oneida, WI. This is such an excellent workshop. It is an active, highly participatory, week-long learning experience designed to increase participants' understanding of issues related to the history, culture, and tribal sovereignty of the federally recognized tribes and bands in Wisconsin. Four of our ECC staff applied for and received scholarships to attend.

- We had a very nice surprise visit on June 28, 2010 by Senator Bob Jauch, Secretary Reggie Bicha, WI Department of Children and Families, and an entourage of other state officials. They toured the ECC and visited with some of the staff. One of the children even described the life cycle of a caterpillar to Secretary Bicha, I believe he was quite impressed with that.

**These were** just a few of the challenges and accomplishments during the past year. If you **have any** questions or concerns, please don't hesitate to contact me. The coffee pot is **always on**, you are more than welcome to stop in at any time.



# Red Cliff Early Childhood Center

## 2009-2010 Strategic Goals and Objectives

Mission Statement: Traditional Ojibwe values will guide our efforts to promote the spiritual, emotional, physical and cognitive wellness of the children, families, and community we serve.

### GOAL I: SPIRITUAL WELLNESS (A Belief In The Interconnectedness Of All Things)

Time Frame	Objective	Action	Person Responsible
1 year	<b>A. Strengthen each child/family's cultural identity by enhancing knowledge of Ojibwe language, history, family, and relationship with Mother Earth</b>	1) Language support and cultivation of use of Ojibwe language. A speaker will team up with teaching staff in classrooms to increase understanding and use of the language, and initially concentrate on morning greetings and mealtime conversation  2) Provide a minimum of two workshops for staff and parents on multi-generational trauma to understand the impact of history in relationship to community issues and dynamics	ANA Project staff and/or cultural consultants  Family Service Manager
3 year	<b>B. Improve overall Red Cliff Community/Bayfield School Relationship</b>	1) Establish a group comprised of staff, parents, and community to BRIDGE the gap for children and families between ECC and Bayfield School.	Project LAUNCH

### GOAL III: PHYSICAL WELLNESS (Attending To Our Physical Selves-Our Bodies)

Time Frame	Objective	Action	Person Responsible
1 year	<b>A. Assist children, staff &amp; families in forming healthy habits with nutrition, physical activity, etc.</b>	1) Collaborate with the clinic to provide health-nutrition-wellness trainings for staff and parents at least quarterly. 2) After attending this training, the "I Am Moving, I Am Learning" team will provide training for the rest of the staff to incorporate IMIL wellness activities into lesson plans, curriculum, and daily activities. 3) Collaborate with Mino bida de se win (return to the Good Life farm) to provide hands-on learning activities from planting seeds to harvesting fresh garden fruits and vegetables.	HS Director/ Nutrition Mgr  IMIL Team  Nutrition Manager
Annual  5 Year	<b>B. Continue Facilities Planning</b>	<u>Existing Facility</u> Provide a location and a forum for teaching staff and parents to create what they envision as the ideal playground space for children ages 0-3, and another for children ages 3-5.  <u>New Facility</u> Continue with plans for additional long-term facility expansion.	Educ Mgr with assistance from staff & parents  ECC Administrator

### GOAL II: EMOTIONAL WELLNESS (Balancing All of Our Emotions)

Time Frame	Objective	Action	Person Responsible
1 year	<b>A. Enhance overall child, family and staff mental wellness</b>	Emotional Wellness Action Plans:  1) Collaborate with State and County agencies to develop an intensive in-home autism program within our service area. 2) Develop a workable system to maximize use of the new Child Care/Large Motor room. (Child Care moved to Mashkodebzhiki) 3) Secure permanent additional help for EHS Wabooz (0-1) Room through other than EHS program financial means. 4) Incorporate staff team-building activities on a bi-monthly basis throughout the program year.	Project LAUNCH Director/Special Needs Manager  Educ Mgr & Child Care Dir  HS Director/ Project LAUNCH Directors
1 year	<b>B. Increase parent engagement, involvement, and support</b>	1) Implement a community-wide special needs parent education and support group.  2) Encourage and support parents & families to use Ojibwe at home by providing a regular schedule of Ojibwe language instruction strategies to parents (materials, language talks, etc).	Special Needs Manager ANA Project staff and/or classroom teachers in collaboration w/cultural consultants

### GOAL IV: COGNITIVE WELLNESS (Having Clear Thoughts)

Time Frame	Objective	Action	Person Responsible
3 Year	<b>A. Encourage Parent Involvement through Self Awareness</b>	1) Continue to encourage parents to consider career goals in the field of early childhood education through Lac Courte Oreilles Ojibwe Community College (LCOOCC), Wisconsin Indianhead Technical Institute (WITC), University of WI-Superior, and University of MN-Duluth.	Family Service Staff
1 Year	<b>B. Enhance Cognitive Development for Children</b>	1) Ensure on-going implementation of Nandagikendan curriculum including documentation in lessons plans. 2) Continue language acquisition modeling dual language, document child outcomes in terms of dual language learning.	Education Manager  Teachers
1 Year	<b>C. Strengthen Teacher Support</b>	3) Devise a means of support for those teaching children with special needs through collaboration between Specialists and Coordinated Services Team (CST) to create individual action plans when needed to assist classroom teachers. 4) Secure the funding to sustain the Kindergarten Readiness Program	Education Manager  DOIE Director

Reviewed/Approved by Policy Council: 1-27-09  
Reviewed/Approved by tribal Council: 3-2-09

# Parents

Throughout the year we will need you to bring us the following health checks and immunizations for your child:



## Age of child and Time of health check

1 month

2 months

4 months

6 months

8-9 months

12 months

15 months

18 months

2 years

2 ½ years

3 years

4 years

5 years

## Age of child and Time of immunizations

2 months

4 months

6 months

12 months

15-18 months

2 years (Yay! No more shots 'til age

4!!!) If you have questions, call Sue Pillinger at 779-5030

x254

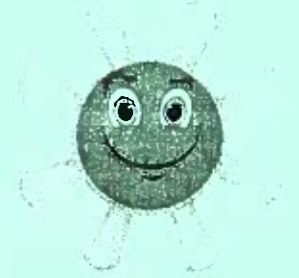




# ECC Parents

*Please take the time to visit with your child's teachers whenever possible. Throughout the year it can get busy at the ECC and in the classrooms but we will make every effort to meet with parents and caregivers. Communicating and building a relationship with your child's*

*teacher is very important.*



## Did You Know?

That Head Start teachers put on 2,992 pairs of tiny shoes each year?

The Wabooz teachers change 4,224 diapers every year?

Did you know the ECC teachers say Boozhoo to their classroom children a total of 3,328 times in a year?

That Early Head Start rock babies and little ones over 5,000 times a year?

Did you know during the winter months, our Head Start teachers put on over 6000 mittens and boots?

Did you know the head start teachers and bus monitors buckle and unbuckle all the head start children over 19,000 times each year?

Did you know our Head start teachers have a combined total of 87 years working with preschool-adolescent aged children and families?

That all of our teachers create individual lesson plans for each child?

Did you know that the Head Start teachers get 2,340 paper cuts each year working on classroom projects with the kids?

Did you know?.... that our program continues to be successful each and every year because of dedicated staff, parents and community members like you!!!

**Chi Miigwetch and we look forward to our new program year!!!**

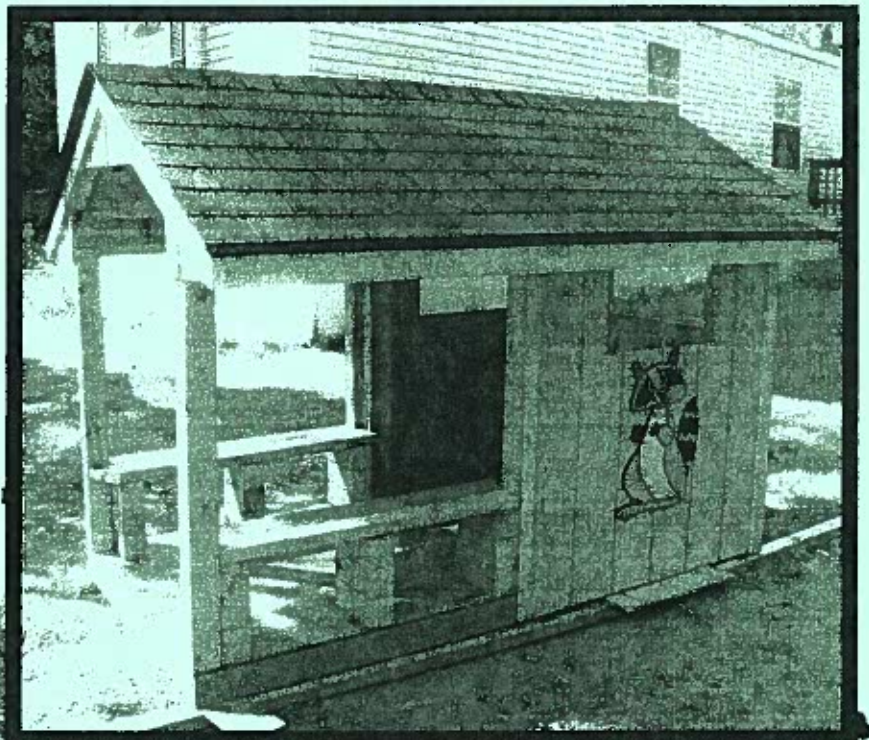


The ECC Staff would like to say  
**CHI-MIIGWETCH**

Mike Babineau

& Donnie Gordon

for donating their  
time to build our  
**NEW PLAY  
HOUSE!!!**



**A great new addition to our Head Start Playground!!**

*The ECC children are going  
to love their new playhouse!!*





# Supporting Healthy Infants and Parents (SHIP)



This group (formerly known as the Breastfeeding Support Group) is an answer to requests for group teaching and discussions about being or becoming parents.

Please join us for informative discussion led by you.

Edibles will be provided.

*Where:* Red Cliff Health Center

*When:* Monday, September 13, 1:00—3:00 PM

Monday, September 27, 10:00 AM—12:00 PM

*"We talk baby talk."*



Honoring Our Children

## GITIGAANENSAN

### Little Gardens

Aniibiishens- Lettuce

Okosimaan- Pumpkins

Misko-jisens- Radishes

Mashkodewashk- Sage

Waabigwaniin- Flowers (Nasturtiums)

Anijiiminan- Peas

Ziinda'aaganag- Sunflowers

Okanakosimaan- Squash

Misko-Mashkosi- Prairie Fire Grass

Waabizheshiwachaabiin- Ivy

Aniibiiminagaawanzh- Cranberry bush (High bush)

Miinikaanensag- Seeds





# Edible Necklace



**Nourish your body with whole grains and fruit!**

- ◆ **Cut a piece of dental floss long enough to fit over your head.**
- ◆ **Tie a cheerio on one end of the floss so the beads don't slip off.**
- ◆ **Thread the rest of the cheerios onto the floss. You can even add a dried pineapple slice to the necklace for extra bling.**
- ◆ **Tie the ends of the floss together, and put it over your head. Voila! An edible necklace!**





## **2010 Mobile Farmers' Market Schedule**

**Iron River**  
*at Community Center*

**Thursday, September 9th**  
**10:30 am - 1:00 pm**

**Wednesday, October 14th**  
**10:30 am - 1:00 pm**

**Red Cliff**  
*at Food Distribution*

**Thursday, September 9th**  
**2:30 pm - 5:00 pm**

**Thursday, October 14th**  
**2:30 pm - 5:00 pm**



**We gladly accept Foodshare (SNAP) and Senior & WIC Vouchers!**

# Whole Wheat Banana Berry Pancakes

## Ingredients

- 1 cup all-purpose flour\*
- ¼ teaspoon nutmeg
- 1 large, ripe banana
- 1 ¼ cups skim milk
- ½ teaspoon vanilla extract
- 1 cup whole-wheat flour\*
- ½ teaspoon cinnamon
- ¼ cup sugar
- 1 tablespoon baking powder
- 2 large eggs
- 2 tablespoons oil\*
- Cooking spray
- 1 cup fresh or frozen berries, unsweetened
- Pancake syrup, jelly, or fruit sauce for topping

1. Mix the flours, baking powder, cinnamon, nutmeg, and sugar in a large bowl.
2. Mash the banana in a small bowl, using a fork to press it against the sides of the bowl until creamy. Set aside. Crack the eggs into another small bowl, and beat lightly with a fork. Add the eggs, banana, milk, oil, and vanilla extract to the flour mixture. Stir with a wooden spoon until just blended.
3. Add berries to mixture and stir in gently.
4. Spray the griddle or frying pan with non-stick spray, and place over medium heat for one minute. Pour enough batter onto the griddle or pan to make a 4-inch pancake. When bubbles appear, turn with a spatula and cook the other side for about one minute, until golden brown and cooked underneath.
5. Serve immediately with choice of topping.

Makes 6 servings

\*FDPIR Commodity Foods

## Nutrients per Serving

Calories: 298; Total Fat: 7 g; Saturated Fat: 1 g; Trans Fat: 0 g; Carbohydrates: 51 g; Dietary Fiber: 4 g; Protein: 9 g;

# Cranberry Apple Crisp

## Ingredients

- 6 medium Granny Smith apples, peeled, cored, and sliced (about 4 cups)\*
- 2 cups fresh, frozen, or canned cranberries
- ½ cup Splenda Sugar Blend®
- ½ teaspoon grated orange peel (optional)
- ¼ teaspoon ground ginger

## Topping

- ¼ cup all purpose flour\*
- ¼ cup old-fashioned rolled oats\*
- 2 tablespoons Splenda Brown Sugar Blend®
- 2 tablespoons finely chopped walnuts (optional)
- ¼ teaspoon ground ginger
- ¼ teaspoon ground nutmeg
- 3 tablespoons chilled margarine, cut into small pieces
- 1 tablespoon honey

1. Preheat oven to 375° F. Spray a 13 x 9 inch baking dish with cooking spray.
2. To prepare topping, combine flour, oats, Splenda Brown Sugar Blend®, walnuts, ginger, and nutmeg in a small bowl. Mix well.
3. Using a fork or pastry blender, cut margarine and honey into the flour mixture until coarse crumbs form. Set aside.
4. In a large bowl, combine apples, cranberries, Splenda Sugar Blend®, orange peel, and ginger; toss to combine. Spoon apple mixture into prepared dish. Sprinkle topping evenly over filling.
5. Bake crisp until topping is golden brown and filling bubbles; about one hour. Place dish on a wire rack and cool slightly. Serve immediately.

Serves 8

\*FDPIR Commodity Foods

## Nutrients per Serving

Calories: 250; Total Fat: 7 g; Saturated Fat: 2 g; Trans Fat: 0 g; Carbohydrates: 45 g; Dietary Fiber: 5 g; Protein: 2 g; Sodium: 4 mg; Cholesterol: 5 mg

Nutrient data was calculated using Splenda Sugar Blend® and



## Hominy Soup

### Ingredients

- 1 lb. lean boneless country style spare ribs
  - 2 cups water
  - 2, 32oz. containers of low sodium broth chicken
  - 1 pkg. reduced sodium onion soup mix
  - 3 stalks celery, chopped\*
  - 1 cup uncooked wild rice
  - 1/4 teaspoon black pepper or to taste
  - 4 cans yellow hominy rinsed & drained
1. Place pork hocks in medium stock pot (8 qt. size). Add water and broth bring to a boil.
  2. Reduce heat to simmer, skim matter from top of broth. Cover and simmer 45 minutes.
  3. Add pork ribs and bring to boil again. Reduce heat to simmer skim off matter.
  4. Add onion soup mix.
  5. Cover and continue cooking 45 minutes. Remove meat from broth, let cool.
  6. Remove all fat from pork hocks. Cut all meat into bite size pieces.
  7. Place broth in refrigerator over night.
  8. Before heating the next day, skim all fat from surface of broth. Add meat to broth, bring to a boil and add celery, wild rice, pepper and hominy.
  9. Reduce heat, cover and simmer 1 hour.

Makes about 12 servings

\*FDPIR Commodity Food

### Nutrients per Serving

Calories: 173  
Total Fat: 4 g  
Saturated Fat: 1 g  
Trans Fat: 0 g  
Carbohydrates: 22 g  
Dietary Fiber: 2 g  
Protein: 14 g  
Sodium: 313 mg

## Wild Rice-Stuffed Tomatoes with Basil

### Ingredients

- 4 large, ripe tomatoes\*
  - 1 ½ cups cooked wild rice (about ½ cup uncooked)
  - 3 tablespoons chopped fresh basil
  - 3 green onions, finely chopped with some of the green tops
  - 2 teaspoons olive oil
  - ¾ teaspoon garlic powder, or to taste
1. Cut a 1-inch slice off the top of each tomato. Scoop out the inside pulp, being careful not to bruise the tomato shell.
  2. Chop the tomato pulp and drain excess liquid.
  3. Combine this with the wild rice, basil, onion, olive oil and garlic salt, tossing lightly.
  4. Fill scooped-out tomatoes with the rice mixture. Replace top tomato slices as "lids" if desired.

Serves 4

\*FDPIR Commodity Food

### Nutrients per Serving

Calories: 119  
Total Fat: 3 g  
Saturated Fat: 0.3 g  
Trans Fat: 0 g  
Carbohydrates: 21 g  
Dietary Fiber: 4 g  
Protein: 4 g  
Sodium: 12 mg  
Cholesterol: 0 mg



U.S. DEPARTMENT OF EDUCATION  
FEDERAL STUDENT AID

## Before Beginning a FAFSA

### General Student Aid Information

#### Tips For Getting Aid Without Delay!

Financial aid administrators and guidance counselors from around the country agree that the following tips speed up the application process.

- **Important: Read the instructions!**  
Many questions on the FAFSA are straightforward, like your Social Security Number. But many questions are asked specifically for purposes of student financial aid. Common words like "household," "investments," and even "parent" may have special meaning. Read all instructions carefully.
- **Apply Early!**  
State and school deadlines will vary and tend to be early. Check with them to find out their exact deadline dates.  
  
Federal Student Aid will process your FAFSA if it is received on or before the deadline. However, in order for you to actually receive aid, your school must have correct, complete FAFSA information before your last day of enrollment.
- **Complete Your Tax Return!**  
We recommend that you (and your parents if you are a dependent student) complete your tax return before filing out your FAFSA. This will make completing the FAFSA easier. If you have not filed your tax return yet, you can still submit your FAFSA but you must provide correct income and tax data once you have filed.
- **Save Time: File Electronically!**  
Complete and submit your FAFSA online. It is the fastest and most accurate way to apply for student aid.
- **Ask: Do I Need Additional Forms?**  
Many schools and states rely on the FAFSA as the single application for student aid. However, it would be wise to check with your state agency and the financial aid office at the school that you plan to attend to find out if they require additional forms.

#### Why fill out a FAFSA?

The (*Free Application for Federal Student Aid*), or FAFSA, is the first step in the financial aid process. Use it to apply for federal student financial aid, such as the Pell Grant, student loans, and college work-study. In addition, most states and schools use FAFSA information to award their financial aid. For instructions on how to complete the FAFSA, select [Completing the FAFSA](#).

#### Why all the questions?

We enter your FAFSA responses into a formula (known as the Federal Methodology), which is regulated by the Higher Education Act of 1965, as amended. The result is your Expected Family Contribution, or EFC. The EFC is a preliminary estimate that measures your family's financial strength. It is subtracted from the Cost of Attendance at the school(s) you plan to attend to determine your eligibility for federal student aid.

#### How do I find out what my EFC is?

We will send you a report, called a *Student Aid Report* (SAR) by e-mail or by postal mail depending on the addresses that we have on file for you. The SAR lists the information you reported on your FAFSA. At the upper right of the front page of the SAR, you will find a number called the EFC.

#### How much aid do I get?

Schools use your EFC to prepare a financial aid package (grants, loans, and/or work-study) to help you meet your financial need. Financial need is the difference between your EFC and your school's cost of attendance (which can include living expenses).

**TIP:** If you or your family have unusual circumstances that affect your financial situation, contact your school's financial aid office. Some examples include: unusual medical expenses, or a large change in income from last year to this year.

#### When do I get the aid?

Your financial aid will be paid to you through your school. Typically, your school will first use the aid to pay tuition, fees, and room and board (if provided by the school). Any remaining aid is given to you for your other expenses.

**Where can I get more information about student aid?**

The financial aid office at the school you plan to attend is the best place to get information about federal, state, school and other sources of student financial aid.

You can also check out these resources:

- [www.studentaid.ed.gov](http://www.studentaid.ed.gov)
- [www.students.gov](http://www.students.gov)
- Your high school counselor's office
- Your local library

Information about other nonfederal assistance may be available from foundations, religious organizations, community organizations, and civic groups, as well as organizations related to your field of interest, such as the American Medical Association or American Bar Association. Check with your parents, employers or unions to see if they award scholarships or have tuition payment plans.

**Warning!**

**Be wary of organizations that charge a fee to submit your application or to find you money for school. Some are legitimate and some are scams. Generally, any help that you pay for can be received free from your school or Federal Student Aid.**

NEED HELP?

Site Last Updated: Sunday, August 8, 2010



Will you need a loan to attend college? If so, think federal aid first. Federal student loans usually offer borrowers lower interest rates and have more flexible repayment terms and options than private student loans.

### **1. *What is a federal student loan?***

Federal loans are borrowed funds that you must repay with interest. A federal student loan allows students and their parents to borrow money to help pay for college through loan programs supported by the federal government. They have low interest rates and offer flexible repayment terms, benefits, and options.

Beginning July 1, 2010, all new Stafford and PLUS loans will be made under the William D. Ford Federal Direct Loan Program (Direct Loan Program<sup>SM</sup>). In the Direct Loan Program, the U.S. government is the lender, and loan funds are provided to students through their school.

### **2. *What is a private student loan?***

A private student loan is a nonfederal loan issued by a lender such as a bank or credit union. Private student loans often have higher interest rates and loan fees than federal loans, usually require a credit check, and do not provide the benefits of federal student loans. If you're not sure whether you're being offered a private loan or a federal loan, look at the name of the loan: does it include the word "federal"? If not, just ask the financial aid office at your school.

### **3. *Why are federal student loans a better option for paying for college?***

Federal student loans offer borrowers many benefits not typically found in private loans. These include low fixed interest rates, income-based repayment plans, cancellations for certain employment, and deferment (postponement) options, including deferment of loan payments when a student returns to school. For these reasons, students and parents should always exhaust federal student loan options before considering a private loan.

See the next page for the specific kinds of federal student loans that are available.



#### 4. What kinds of federal student loans are available?

Federal Loan Program	Program Details	Annual Award Limits (subject to change)
<b>Federal Perkins Loan</b>	<ul style="list-style-type: none"> <li>Your college is the lender; payment is owed to the college that made the loan</li> <li>For undergraduate and graduate students</li> <li>Interest charged on this loan is 5%</li> <li>Funds depend on student's financial need and availability of funds at the college</li> </ul>	<ul style="list-style-type: none"> <li>Undergraduate students: up to \$5,500</li> <li>Graduate and professional degree students: up to \$8,000</li> </ul>
<b>Direct Subsidized Stafford Loan</b>	<ul style="list-style-type: none"> <li>Must be at least a <u>half-time</u> student</li> <li>Must have financial need</li> <li>For undergraduate and graduate students</li> <li>Borrower is not charged interest while in college and during grace and deferment periods</li> <li>Interest charged on this loan is 4.5% for undergraduate students and 6.8% for graduate students</li> <li>The U.S. government is the lender; payment is owed to the U.S. government</li> </ul>	<ul style="list-style-type: none"> <li>Between \$3,500 and \$8,500 depending on grade level</li> </ul>
<b>Direct Unsubsidized Stafford Loan</b>	<ul style="list-style-type: none"> <li>Must be at least a half-time student</li> <li>For undergraduate and graduate students</li> <li>Borrower is responsible for all interest on the loan including while in college and during grace and deferment periods</li> <li>Interest charged on this loan is 6.8%</li> <li>The U.S. government is the lender; payment is owed to the U.S. government</li> </ul>	<ul style="list-style-type: none"> <li>Between \$5,500 to \$20,500 (less any subsidized amount received for the same period) depending on grade level and dependency status</li> </ul>
<b>Direct PLUS Loans for Parents</b>	<ul style="list-style-type: none"> <li>For parents of dependent students</li> <li>Borrower is responsible for all the interest</li> <li>Interest charged on this loan is 7.9%</li> <li>Must not have negative credit history</li> <li>The U.S. government is the lender; payment is owed to the U.S. government</li> </ul>	Maximum amount is <u>cost of attendance</u> minus any other financial aid the student receives
<b>Direct PLUS Loans for Graduate and Professional Students</b>	<ul style="list-style-type: none"> <li>For graduate and professional degree students</li> <li>Borrower is responsible for all the interest</li> <li>Interest charged on this loan is 7.9%</li> <li>Must not have negative credit history</li> <li>Must have applied for annual loan maximum eligibility under the Subsidized and Unsubsidized Stafford Loan Programs before applying for a Graduate/Professional PLUS Loan</li> <li>The U.S. government is the lender; payment is owed to the U.S. government</li> </ul>	Maximum amount is <u>cost of attendance</u> minus any other financial aid the student receives

For additional information on federal student aid, call 1-800-4-FED-AID or visit [www.studentaid.ed.gov/funding](http://www.studentaid.ed.gov/funding).



GO FURTHER

FEDERAL STUDENT AID

[www.studentaid.ed.gov](http://www.studentaid.ed.gov)

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For additional information on federal student aid, call 1-800-4-FED-AID or visit [www.studentaid.ed.gov/funding](http://www.studentaid.ed.gov/funding).





## **ATTENTION ALL RED CLIFF YOUTH**

Red Cliff Junior Tribal Council Election of 2010 is approaching!

Beginning on August 25<sup>th</sup>. We will be accepting candidate submissions for JTC Officers. All Red Cliff Tribal members ages 15 to 19 years old are eligible to run for the following positions:

✓ **CHAIRMAN**

✓ **VICE-CHAIRMAN**

✓ **SECRETARY**

✓ **OR TREASURER**

Please pick up a Candidate form at the First American Prevention Center, RC Youth Center or visit the RC Junior Tribal Council facebook page. Deadline for candidate submissions is September 10<sup>th</sup> at 4PM. Drop off completed Candidate forms at the FAPC or RC Youth Center.

*Primary Election* will be held on September 29<sup>th</sup>, 2010, and *General Election* will be held on October 27<sup>th</sup>, 2010 at the Red Cliff Youth Center. Youth ages 13-19, be on the look out for the *At-Large* Candidate posting to be announced in October.

For more information call Alana or Jennifer at 715-779-3755.



## **ATTENTION ALL RED CLIFF TRIBAL MEMBERS 13-19 YEARS OLD**

Red Cliff Junior Tribal Council Election of 2010 is approaching!

Not quite sure if you want to run for Council yet, but still want to be involved? Be on your Junior Tribal Council

## **ELECTION BOARD**

The election board serves a very important role in the JTC election and will only serve until the certification of the results. The board will assist in the voting process, verifying eligibility of candidates & voters and counting of the ballots.

If interested, please submit your name & contact info, between September 1<sup>st</sup> and September 10<sup>th</sup>, 2010 by 4PM, to the First American Prevention Center, RC Youth Center or visit the RC Junior Tribal Council facebook page.

**\*\*All Election Board members are ineligible to run for a Junior Tribal Council seat.\*\***

Primary election will be held on September 29<sup>th</sup>, 2010, and General Election will be held on October 27<sup>th</sup>, 2010 at the Red Cliff Youth Center.

For more information call Alana at 715-779-3755.

RED CLIFF JUNIOR TRIBAL COUNCIL

Candidacy Form

I, \_\_\_\_\_, officially submit my intention to

run for the following Red Cliff Junior Tribal Council seat: (Check only one)

\*Only youth ages 15 to 19 yrs. are eligible to run for the JTC Officer positions

☐ **Chair**

☐ **Vice-Chair**

☐ **Secretary**

☐ **Treasurer**

☐ **Member At-Large**

Please give a brief statement as to why you would like to be a part of the of the Junior Tribal Council.

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I fully understand as a JTC Candidate I am required to attend the following JTC Election activities:

Campaigning activity - September 17th

JTC Candidate Competition - October 23rd

Both activities will take place at the RC Youth Center, times TBA.

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date of Birth

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



## 6th annual Build or Bring-Your-Own Scarecrow Workshop

**September 18, 2010, 10:00 am to Noon**

Please join us for this fun, interactive family event! Learn how to build your own scarecrow or bring your own scarecrow from home to enter in the contest on Saturday, September 18th at the Gruenke's First Street Inn parking lot, downtown Bayfield. We will have all the supplies you need for making a special scarecrow, but participants are welcome to bring thier own unique outfits, hats and supplies. While you work, enjoy free doughnuts, apples and apple cider, Sgt. Pepperoni's pizza and free hayrides with Northwoods Sleigh and Carriage.

Prizes will be awarded to the winning scarecrows in three categories; family, individual and organization and chosen selections will be displayed in town.

Besides building and finding your favorite scarecrows throughout town, head out to an orchard for apple picking, sample apple cider and apple treats of all kinds, visit a winery, walk a field maze, or take a Ghost Walking Tour.

Select an orchard produce schedule or an orchard map:

**Map (pdf)**

**Schedule of activities (pdf).**

**Book your fall lodging package now.**

### Related Events

- Sep 7 Pumpkin Picking - Sunset Valley Orchard & The Apple Bran
- Sep 7 Wine Tasting - Bayfield Winery
- Sep 7 15th Annual Apostle Islands Lighthouse Celebration
- Sep 8 15th Annual Apostle Islands Lighthouse Celebration
- Sep 8 Open Mic Night - STAGENORTH
- Sep 9 15th Annual Apostle Islands Lighthouse Celebration
- Sep 9 Cider Pressing Demonstrations - Bayfield Apple Company
- Sep 9 Dying to Get In - Bayfield Heritage Tours, LLC
- Sep 9 A Light Hearted Walk thru Old Bayfield - Bayfield Heritage T LLC
- Sep 9 Best of the Big Top at Big Top Chautauqua
- Sep 10 15th Annual Apostle Islands Lighthouse Celebration
- Sep 10 Sven's Architect Tour - Bayfield Heritage Tours, LLC
- Sep 10 More Ghosts and Legends of Old Bayfield - Bayfield Heritag Tours LLC
- Sep 10 Riding the Wind at Big Top Chautauqua
- Sep 10 Bingham and Thorne at Stagenorth
- Sep 11 Bayfield Invitational at Apostle Highlands Golf Course
- Sep 11 Dying to Get In - Bayfield Heritage Tours, LLC
- Sep 11 Family Matinee: Michael Cooper at Big Top Chautauqua
- Sep 11 A Light Hearted Walk thru Old Bayfield - Bayfield Heritage T LLC
- Sep 11 More Ghosts and Legends of Old Bayfield - Bayfield Heritag Tours LLC
- Sep 11 Old Last Night - Season Finale Big Top Chautauqua
- Sep 11 Shotgun Betsy at Waders' Tiki Bar
- Sep 13 Jam Making Demonstrations - Bayfield Apple Company
- Sep 16 Cider Pressing Demonstrations - Bayfield Apple Company
- Sep 16 Dying to Get In - Bayfield Heritage Tours, LLC
- Sep 16 A Light Hearted Walk thru Old Bayfield - Bayfield Heritage T LLC
- Sep 16 Floydian Slip and Friends do "Abbey Road" - STAGENORT
- Sep 17 Sven's Architect Tour - Bayfield Heritage Tours, LLC
- Sep 17 More Ghosts and Legends of Old Bayfield - Bayfield Heritag Tours LLC
- Sep 18 Build-or-Bring Your Own Scarecrow Workshop



# Bayfield Apple Festival

## Schedule of Activities

### October 1-3, 2010

#### Thursday, September 30<sup>th</sup>

1:30pm-3:00pm **Senior Social** - Bayfield Lakeside Pavilion  
 5:00pm-9:00pm **Carnival Rides & Games** - Manypenny Avenue  
 4:30pm-5:30pm **Apple Pie & Dessert Contest Entry Drop Off** - Bayfield Lakeside Pavilion  
 6:00pm-8:00pm **Community Apple Pie Social & Contest Results** - Bayfield Lakeside Pavilion

#### Friday, Saturday and Sunday, Oct. 1, 2 & 3

10:00am **Apostle Islands Cruise Service**, Grand Tour Departs - Base of Rittenhouse Avenue  
 10:00am-5:00pm **All Booths Open**  
 10:00am-11:00pm **Carnival Rides & Games Open** - Manypenny Avenue (Noon on Friday)  
 2:00pm **Apostle Islands Cruise Service**, Islander Lighthouse Cruise Departs - Base of Rittenhouse Avenue  
 10:00am-5:00pm **Orchard Tours**, Take a self-guided tour of Bayfield's 14 area orchards and fruit farms. Maps are available at the Bayfield Chamber Visitor Center, 42 South Broad Street

#### Friday, October 1<sup>st</sup>

10:00am-5:00pm **Pumpkin Picking** - Sunset Valley Orchard, Valley Road & Blue Vista Farm, County Hwy J  
 9:00am-5:00pm **Bayfield Carnegie Library Book Sale** - Broad Street  
 11:00am **Bayfield High School Marching Band** - Performance on Rittenhouse Avenue  
 Noon **Opening Proclamation by the Bayfield Mayor** - Grandstand Stage  
 Noon-2:00pm **Big Top Chautauqua** - Grandstand Stage  
 3:00pm-5:00pm **Big Top Chautauqua** - Grandstand Stage  
 8:00pm-12:00am **Johnny Trash** - Northern Edge Restaurant & Bar, Highway 13  
 8:00pm **Ed Hall at STAGENORTH**, 123 West Omaha Street, Washburn  
 9:30pm-1:30am **Gypsy Road** - Isle Vista Casino Lounge, Highway 13

#### Saturday, October 2<sup>nd</sup>

9:00am-5:00pm **Bayfield Carnegie Library Book Sale** - Broad Street  
 9:00am-6:00pm **Free Parking & Shuttle to and from the Festival Grounds** - Hauser's Superior View Farm & The Bayfield Winery, County Hwy J  
 10:00am-5:00pm **Pumpkin Picking** - Sunset Valley Orchard, Valley Road & Blue Vista Farm, County Hwy J  
 10:00am **Pipes & Drums of Thunder Bay Wake-up Concert** - Port Superior Marina, Highway 13  
 10:00am-5:00pm **Apostle Islands National Lakeshore Children's Activities** - a variety of activities to educate children and families about Ojibwe traditions, including cultural demonstrations, Manypenny & Broad Street  
 10:00am-5:00pm **Pony Rides, Hay Rides, & Wine Tasting** - Hauser's Superior View Orchard & Bayfield Winery, County Road J  
 10:00am-6:00pm **Lifelink 3 Helicopter Display** - Manypenny Avenue & 3rd Street  
 10:00am-9:00pm **Isle Vista Casino Shuttle To and From Festival Grounds** - Washington and 1st Street  
 11:00am-1:00pm **Big Top Chautauqua** - Grandstand Stage  
 11:00am-4:00pm **Bayfield Firemen's Fish Boil** - Bayfield Lakeside Pavilion  
 1:00pm **Apple Peeling Contest** - Grandstand Stage  
 2:30-4:30pm **Big Top Chautauqua**, Grandstand Stage  
 5:30pm **Pipes & Drums of Thunder Bay Escort Apple Festival Royalty** - Rittenhouse Avenue  
 5:30pm **Apple Festival Royalty Coronation Ceremony** - Memorial Park Gazebo  
 8:00pm **Two Many Banjos at STAGENORTH**, 123 West Omaha Street, Washburn  
 8:00pm-12:00pm **"Fido & the Love Dogs"** - Sponsored by Bayfield Fire Dept, Bayfield Lakeside Pavilion  
 8:00pm-12:00am **Karaoke** - Northern Edge Restaurant, south of Bayfield on Highway 13  
 9:30pm-1:30am **Gypsy Road** - Isle Vista Casino Lounge, Highway 13

#### Sunday, October 4<sup>th</sup>

9:00am-6:00pm **Free Parking & Shuttle to and from Festival Grounds** - Hauser's Superior View Farm & The Bayfield Winery, County Hwy J  
 10:00am-5:00pm **Pumpkin Picking** - Sunset Valley Orchard, Valley Road & Blue Vista Farm, County Hwy J  
 10:00am-2:00pm **Apostle Islands National Lakeshore Children's Activities** - a variety of activities to educate children and families about Ojibwe traditions, including cultural demonstrations, Manypenny & Broad Street  
 10:00am-5:00pm **Pony Rides, Hay Rides, Children's Maze & Wine Tasting** - Hauser's Superior View Orchard & Bayfield Winery, County Road J  
 10:00am-6:00pm **Lifelink 3 Helicopter Display** - Manypenny & 3rd Street  
 10:00am-6:00pm **Isle Vista Casino Shuttle To and From Festival Grounds** - Washington and 1st Street  
 11:00am-1:00pm **Big Top Chautauqua** - Grandstand Stage  
 1:30pm **Introducing the Official 2010 Bayfield Apple Dumpling Gang** - Grandstand Stage  
 2:00pm-3:30pm **Apple Festival Parade with Mass Band Finale** - Rittenhouse Avenue  
 3:30pm-5:00pm **Big Top Chautauqua** - Grandstand Stage  
 5:00pm **Apple Festival Firemen's Raffle Drawing** - Grandstand Stage  
 8:00pm-12:00am **Live DJ** - Northern Edge Restaurant, south of Bayfield on Highway 13  
 8:00pm **Apple Festival's Best Last Party** - Rock with 'Down the Hatch' at the Rum Line Bar on 1<sup>st</sup> St.

Dates and times subject to change. Please refer to [www.bayfieldwi.com](http://www.bayfieldwi.com) for the most up-to-date information.



## Join the Apple Dumpling Gang!

### ***Your Little Apple Dumpling will get:***

- An appearance on the Applefest Grandstand Stage!
- The thrill of marching in the Grand Parade!
- A chance to win one of three \$100 savings bonds from Chippewa Valley Bank!
- A t-shirt and a goodie bag for each Apple Dumpling making an Apple Festival appearance on stage.

### **Registration and Parade Information:**

- Complete the tear-off portion of this application and return it with payment to:

**Bayfield Chamber & Visitor Bureau  
PO Box 138, 42 South Broad St. Bayfield, WI 54814**

**Registration: \$12 (includes t-shirt)**

- Arrive at the Grandstand Stage at **1:15 pm on Sunday, October 3rd**. Bring your camera to take full advantage of this photo opportunity!
- **Introductions and prize drawing at 1:30 pm.** Three \$100 savings bonds will be awarded to the winners of a random drawing of registered Apple Dumplings (*need not be present to win*).
- Walk in the **Grand Parade on Sunday October 3rd at 2:00 pm (line up immediately following prize drawing)**. Apple Dumplings and parents should line up in the parking lot of the Baptist church on 6th Street. A banner will be carried and participants may walk, ride in a stroller or wagon, ride on a tricycle, etc. in the parade (*children must be accompanied by an adult*).

*Chippewa Valley Bank is proud to be the sponsor  
of the 2010 Apple Festival Apple Dumpling Gang*

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## ***2010 Apple Dumpling Gang Registration***

CHILD'S NAME: \_\_\_\_\_

PARENT/GUARDIAN NAME: \_\_\_\_\_

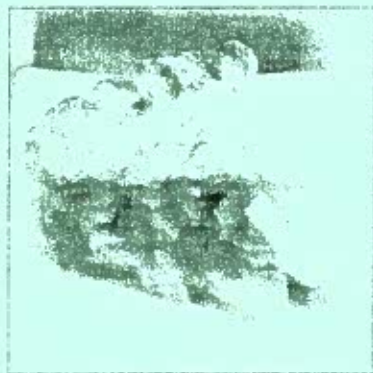
STREET: \_\_\_\_\_

CITY, STATE ZIP: \_\_\_\_\_

E-MAIL: \_\_\_\_\_

PHONE: \_\_\_\_\_ AGE: \_\_\_\_\_ T-SHIRT: 18M 3T XS S  
(10 & under) (circle one)





# Bayfield Apple Festival Pie & Dessert Contest 2010 Registration

- ◆ Pies/desserts must be submitted between 4:00 pm - 5:00 pm on Thursday, September 30th at the Bayfield Lakeside Pavilion. Please note the Pavilion will be locked for judging from 5:00 pm to 6:00 pm, and late entries will **not** be accepted.
- ◆ Pies/desserts *must be accompanied* by a completed application and recipe (including a complete list of ingredients).
- ◆ Each recipe may be judged in only **one** category.
- ◆ Pie/dessert container must be labeled on the bottom with your name, address, and phone number. All entries become the property of the Apple Festival Committee and will be served following the contest, during the Community Pie Social from 6:00 pm – 8:00 pm.
- ◆ Judging will begin promptly at 5:00 pm.
- ◆ First and second place prizes will be awarded in each category following judging.
- ◆ Winner's names and recipes will be provided to local media for publication. If you do not wish to have your recipe published, please let the committee know.

Please complete and submit this form with your entry on  
Thursday, September 30th, 2010, 4:00 pm - 5:00 pm, at the Bayfield Lakeside Pavilion

Baker's Name: \_\_\_\_\_

Employer (if commercial category): \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Apple Variety used: \_\_\_\_\_

Apples purchased at: \_\_\_\_\_

Category (check one):

\_\_\_\_\_ **Home Baked All-American Apple Pie\*** - A 9 inch, two crusted pie, made with apples from Bayfield, flour, sugar (or sugar substitute), shortening, liquid, and spices. No non-traditional ingredients allowed.

\_\_\_\_\_ **Commercial All-American Apple Pie\*** - Same guidelines as those for Home Baked All-American Apple Pie, submitted on behalf of a business.

\_\_\_\_\_ **Home Baked Creative Apple Pie** - Must be made with apples from Bayfield. Non-traditional ingredients are allowed.

\_\_\_\_\_ **Home Baked Apple Dessert** - Must be made with apples from Bayfield. No pies.

\_\_\_\_\_ **Youth Apple Dessert** - Must be made with apples from Bayfield. Contestants must be age 15 or under.

\*If entering the All-American category, (Home Baked or Commercial) refer to the attached guidelines.

## Guidelines for Home Baked & Commercial All-American Pie Categories

### Acceptable Ingredients:

- **Apples:** Only apples from Bayfield may be used. Any variety of apples can be used in fresh, frozen or dehydrated form, as long as they were purchased or picked in Bayfield.
- **Liquid:** Any combination of water, apple juice, lemon juice or natural apple concentrate or flavoring can be used. No liqueurs can be used in the liquid portion.
- **Sugars:** Acceptable sweeteners include table sugar, brown sugar, molasses, fructose syrup, corn sweetener, honey, Splenda, dextrose or glucose syrup.
- **Starches:** To thicken the pie, flour, cornstarch, potato starch, tapioca, rice starch or arrowroot can be used. Starches such as W-13, other waxy starches or pre-gelatinized starches available from bakery suppliers are also acceptable.
- **Seasoning:** Almost any seasoning mixture may be used; however, the flavor must be typical for an apple pie to avoid discrimination by judges.
- **Coloring:** No coloring is allowed in liquids or crust.
- **Crust:** All pies must be double-crust. The crust may be made of flour of any protein level (cake, all-purpose, bread, gluten, clear or other). The fat may be from lard, suet, shortening, hydrogenated vegetable oil, butter, margarine or any mixture of those.
- **Wash:** Washes for the top crust can include sugar, milk, butter, eggs or natural flavorings.

Powdered or flaked shortenings may not be used.

No other flavorings or colorings are allowed.

### Pie/Dessert Judging Criteria




A panel of judges uses the following criteria and a scoring scale of 1-5 for assessing contest entries:

**Appearance** - even golden-brown crust, not many cracks, any decorative creativity.

**Flavor** - balanced flavor, spices prevalent (not overdone), memorable apple taste.

**Texture** - flaky yet tender crust, apple firm (not over-cooked).

# Reading

			<b>1</b> Allow your child to turn the pages or hold the book when reading today.	<b>2</b> Talk about the letter Q. Use words that begin with the letter, such as 'quickly.'	<b>3</b> September is Library Card Sign-Up Month. Take your child to get her very own library card.	<b>4</b> Today is Peter Rabbit's birthday. Read a Peter Rabbit book together.
<b>5</b> Help your child learn your address. Write it, sing it, make it fun!	<b>6</b> Talk about different animals and the sounds they make.	<b>7</b> Count your fingers from one to ten. Do it backwards, too!	<b>8</b> How many yellow objects can you find in your kitchen? Count them.	<b>9</b> Cut out different shapes and put them in a box. Have your child guess what shape you will draw out of the box.	<b>10</b> Play a game of 'Simon Says.'	<b>11</b> Have your child help you match socks while folding the laundry.
<b>12</b> Help your child draw a picture for Grandparents Day.	<b>13</b> Slice up an apple for a snack. Talk about the shapes you see. Count the pieces.	<b>14</b> Put circles on the ground with the numbers one to ten in them. Have your child hop from circle to circle in the correct order.	<b>15</b> Celebrate Hispanic Heritage Month. Dance to salsa music together.	<b>16</b> Sing "Old MacDonald" with your child today. Add some new silly animals.	<b>17</b> Play Follow the Leader with your child. Take turns letting him lead.	<b>18</b> Read to your child for 10 minutes today.
<b>19</b> Give your child a pirate name in honor of Talk Like a Pirate Day.	<b>20</b> Talk about the letter R. Look for red objects today.	<b>21</b> It is National Dog Week. Read a Clifford book.	<b>22</b> Today is the first day of fall. Do you see any leaves changing?	<b>23</b> Visit the library and check out a book about elephants.	<b>24</b> Read <i>Gathering the Sun: An Alphabet in Spanish and English</i> by Alma Flor Ada.	<b>25</b> Look at a magazine together. Can you find a picture of a dog?
<b>26</b> Talk about the five senses. What do you see? Hear? Smell? Taste? Touch?	<b>27</b> Make an animal noise. Have your child guess the animal.	<b>28</b> Teach your child to say 'hello' and 'goodbye' in Spanish.	<b>29</b> Count how many trees have leaves that are starting to change. What colors are the leaves?	<b>30</b> Make homemade maracas and shake them while you sing and dance.		



**SCHOOL DISTRICT OF BAYFIELD  
SCHOOL CALENDAR  
2010-2011**

Aug. 30, 31	Staff Development In-service Days
Sept. 1	First day of School/Elementary K-5 Open House
Sept. 6	No School – Labor Day
Sept. 7	No School – Cluster In-service Day in Bayfield
Oct. 1	Early Release @ 12:45 PM – In-service Day in PM
Oct. 22	No School – Regional In-service Day – CESA 12 Day in Hayward
Nov. 5	Early Release @ 12:45 PM - Professional Preparation in PM End of 1 <sup>st</sup> Quarter 45 days
Nov. 11	Parent/Teacher/Student Conferences K-12 at Red Cliff Bingo Hall 4:00 - 7:30 PM
Nov. 16	Parent/Teacher/Student Conferences K-12 at Bayfield 4:00 – 7:30 PM
Nov. 24, 25, 26	No School – Fall Break
Dec. 22 - 31	No School – Winter Break
Jan. 21	Early Release @ 12:45 PM - Professional Preparation in PM End of 2 <sup>nd</sup> Quarter (44 days) and Semester 1
Feb. 18	No School – Cluster In-service Day
Feb. 21	No School - Designated Snow Make-Up Day if Needed
March 25	Early Release @ 12:45 PM – Professional Preparation in PM End of 3 <sup>rd</sup> Quarter 43 days
March 28 - April 1	Spring Break
April 22	No School
May 20	Early Release @ 12:45 PM – In-service Day in PM
May 30	No School – Memorial Day
June 4	Graduation – Class of 2011
June 10	Early Release @ 12:45 PM - Professional Preparation in PM End of 4 <sup>th</sup> Quarter (48 days) and Semester 2

APPROVED 05-14-10

<i><b>ECC Staff Directory: 715-779-5030</b></i>		<b>8/19/2010</b>
<b>Location</b>	<b>STAFF</b>	<b>EXT</b>
<b>Maiingan</b>	ALICIA DEPERRY	<b>245</b>
<b>Home Base</b>	AMBER JEFFORDS	<b>235</b>
<b>Esiban</b>	AMBER LAGREW	<b>241</b>
<b>Main Office</b>	ASHLEY PETERSON	<b>221/0</b>
<b>Memengwaa</b>	AUNA BRESETTE	<b>257</b>
<b>Maiingan</b>	BARB MOLDENHAUER	<b>245</b>
<b>Esiban</b>	BRITANY BONNEY	<b>241</b>
<b>Main Office</b>	BETTE BONNEY	<b>222</b>
<b>Makwa</b>	CAITLIN GORMAN	<b>244</b>
<b>Waabooz</b>	CHELSEA CADOTTE	<b>224</b>
<b>Home Base</b>	CINDY GARRITY	<b>238</b>
<b>Amik</b>	DAWN FROST-GOKEE	<b>225</b>
	DAWN NIXON	<b>248</b>
<b>Memengwaa</b>	DEE GOKEE-RINDAL	<b>249</b>
<b>Migizii</b>	DIANN VIATER	<b>240</b>
<b>Memengwaa</b>	GINA LAGREW	<b>255</b>
<b>Makwa</b>	JAMIE GOODLET-KING	<b>244</b>
<b>Mashkodebizhiki</b>	JENNIFER LEASK	<b>246/247</b>
<b>Child Care</b>	JESSIE GURNOE	<b>252</b>
<b>Memengwaa</b>	JUDY LUDWIG	<b>254</b>
<b>Mashkodebizhiki</b>	JULIE ERICKSON	<b>246/247</b>
<b>Waabooz</b>	KAREN GOODLET-NEWAGO	<b>224</b>
<b>Amik</b>	KATY BUTTERFIELD	<b>225</b>
<b>Memengwaa</b>	KIM GORDON	<b>251</b>
<b>Memengwaa</b>	LAVONNE GOSLIN	<b>250</b>
<b>Maiingan</b>	LINDA PARENT	<b>245</b>
	LORETTA GOKEE	<b>0</b>
<b>Kitchen</b>	LORI DUFFY	<b>229</b>
<b>Kitchen</b>	LORINE SPINNER	<b>229</b>
	MARIANNE SZOT	<b>242</b>
<b>Opichi</b>	MARY SAARI	<b>228</b>
<b>Nenookaasiwag</b>	MAUREEN EKELUND	<b>227</b>
	MIKE LAGREW	<b>0</b>
	MIKE PARENT	<b>0</b>
	NADINE CADOTTE- Office	<b>234</b>
<b>Esiban</b>	NADINE CADOTTE	<b>241</b>
<b>Child Care</b>	NANCY NEWAGO	<b>252</b>
	NICKY GURNOE	<b>243</b>
<b>Memengwaa</b>	NICOLE BOYD	<b>253</b>
<b>Migizii</b>	PATSY GORDON	<b>240</b>
<b>Memengwaa</b>	PATT KENOTE-DEPERRY	<b>256</b>
<b>Home Base</b>	PHOEBE HYDE	<b>236</b>
<b>Nenookaasiwag</b>	REGGIE CADOTTE	<b>233</b>
	ROB GOSLIN	<b>230</b>
<b>Memengwaa</b>	SUE PILLINGER	<b>254</b>
<b>Waabooz</b>	TERESA WEBER	<b>224</b>
<b>Migizii</b>	TRACY BASINA	<b>240</b>
<b>Mashkodebizhiki</b>	VIRGINIA SOULIER	<b>247</b>

# SEPTEMBER 2010

## Waatebagaa-Giizis (Leaves Changing Color Moon)

MON	TUE	WED	THUR	FRI
		1	2	
		NO SCHOOL	NO SCHOOL	
6	7			
HOLIDAY NO SCHOOL	OPENING CEREMONY	8B FR TOAST, APPLE- SAUCE L POT RICE CHEZZ SOUP, TRK SAND, M BERRIES, S CHEX MIX/ JUICE	9B KIX, ORANGES, MUF- FIN L SALMON PATTY, SW FRY, HONEYDEW S NUTRAGRAIN BARS/ MILK	
13B PANCAKES, BLUE- BERRIES L CHIX NOODLE, EGG SALAD, VEG/DIP, TROP FRUIT S NILLA WAFERS/ JUICE	14B CORNFLAKES, PEACHES, CC, BAGEL L HAM, PINEAPPLE, POT, SLAW S PBJ SAND./MILK	15B CHEERIOS, APPLES, YOGURT, MUFFIN L BEEF STIR FRY, STIR FRY, PEARS, RICE S CHEESE/CRACKERS	16B RICE CHEX, TOAST, ORANGES L CHIX HD, PEAS/ CAR- ROTS, M FRUIT S COOKIES/MILK	
20B HB OATS, STRAW- BERRIES , CC L LASAGNA HD, CORN, RASPBERRIES, SALAD S GRAHAMS-PB/MILK	21B CORN CHEX, OR- ANGES, ENG MUFFIN L CHIX ALFREDO PIZZA, SALAD, PEAS, S APPLES/DIP	22B RICE CRISPIES, BA- NANA, BREAD L HAM, POT, ROLL, CAR- ROTS,PINEAPPLE S VEGGIES/DIP	23B WAFFLES, APPLES, TOAST L BEEF VEG SOUP, CHEEZ SAND, PEARS S GOLDFISH/ JUICE	
27B KIX, HONEYDEW, MUFFIN L KIELBASA,MAC/CHEZ, PEACHES, PEAS S CC/PINEAPPLE	28B WAFFLE, CANTA- LOUPE L ORANGE CHIX, RICE, M ORANGES, STIR FRY S PUDDING/W.CRACKER	29B HB OATS, BERRIES L PEPPERONI SOUP, CHEEZ SAND, PEARS, CORN S MINI VEG. PIZZA	30 CLOSED HOLIDAY	